



About the CHILD ABUSE AND NEGLECT PREVENTION BOARD

WHO WE ARE:

The Child Abuse and Neglect Prevention Board (CANPB) is an independent 20-member board created by the Wisconsin State Legislature in 1983. The Governor appoints 10 public members for three-year terms. The other 10 members serve unspecified terms and represent the Governor, several state agencies, and the Legislature. This board administers funds from the community based child abuse prevention grant, the Children's Trust fund and the Celebrate Children Foundation. CANPB awards over \$3 million annually to locally based organizations. CANPB advises the Governor and Legislature and directs other state agencies on policies related to strengthening families and preventing child abuse and neglect.

GOVERNANCE/STATUTES:

- Wis. Stats. §48.982
- Wis. Stats §15.205
- Wis. Stat. § 253.15

CONTACT:

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WHAT WE DO:

1. Family & Community Education

- Facilitate professional development opportunities for family support professionals.
- Professional development and trainings that are grounded in strengths-based research and best practices.
- Public awareness of the Five for Families campaign that promotes the most effective child maltreatment prevention strategies.

2. Family & Community Strengthening Programs

- Invest federal and state funds in local communities to provide family-strengthening programming and activities that meet the unique needs of each community.
- Increase access to services, resources, and opportunities that empower families and communities.
- Create a comprehensive, community-driven approach to strengthening Wisconsin families addressing unique needs of its rural, suburban, and urban communities and residents.
- Ensure programs and services are available for all Wisconsin families, regardless of geographic location or individual family risk.

3. System Improvement & Collaboration (Systems Approach)

- Bring family and community perspectives into policy and practice discussions.
- Collaborate across state agencies, nonprofits, and University level academics to help develop a universal primary prevention system to align community resources and empower families.
- Identify opportunities for policy, practice, and statutory changes to promote child and family well-being.