



CHILD ABUSE & NEGLECT
Prevention Board



Completing your Year-End Report

SFY2026

July 1, 2025- June 30, 2026

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Learning Objectives

- Prevention Board Updates
- Information in Contract – where to find submission instructions and template(s)
- Prevention Board report objectives
- Overview of template



Reminders & Updates

- SFY2027 Annual Grantee Meeting
 - Tuesday September 29
 - Minimum one representative from each grantee
 - Registration will go out in July.
- DAISEY data entry requirements
- Fatherhood Topics SFY27
- SFY27 Renewals
 - Accessibility updates
 - HHS 690 Assurance

Please scan to
complete the
Annual Meeting
Survey



Grantee Resources

- SPARC Upload Instructions
- SPARC Questions and Support Link
- SPARC Access form(s)
- Report Templates and deadlines



Prevention Board Report Objectives

We ask for reports to:

- Serve as a check-point to measure progress on outcomes for each grantee
- Report deliverables in state and federally required reports (CBCAP, state biennial reports, etc.)
- Assist contract administrators with providing TA / establishing meaningful agenda check-ins

Changes to Template

- Contact information table (p.1)
- QR code for Annual Grantee Survey
- Prompts under each section
- Parent leadership
- Situational Sections in **BLUE** (Five For Families, Protective Factors Training, Concrete Supports)

Overall Expectations

- Be on time... pretty please?
 - 8/15 is a Saturday. Deadline is **Monday August 17th**.
- Focus on the contract
- Follow the prompts! Each bullet under each section requires a response.
- Think impact over activities, learning over compliance
- Make it useful to **you**



Project Description

Section 1: Project Description and Outcomes

For each objective:

- *Provide a narrative of proposed project objectives submitted in your CANBP-approved contract and subsequent Scope of Work.*
- *A description of your grant-related activities during this reporting period (Please only include activities that were funded through your CANBP-approved contract and subsequent Scope of Work).*
- *A description of your progress towards completion of each objective.*
- *A description of challenges or emergent issues related to your program.*
- *Include any key findings or parent outcomes from the reporting period.*

Program Reach & Performance Section

- Narrative of completed activities
- The Story behind the data
- How your organization leverages data

...data without context are meaningless

Impact over Activities

- Impact focuses more on the 'why' or the value for folks benefitting from CANPB funded services
- Activities tells us what was completed
- Impact goes deeper:
 - Connection: Who is engaged & how?
 - Improvement: What progress has occurred?
 - Change: What outcome was achieved?

Impact over Activities

Understanding the Difference

- Activity = what you do
- Impact = what happens because of what you do

Ask the Key Question:
“Because of xyz service, what can participants do now?”

Why impact over activities

- Impact is the activity counts
- Impact connects to real-world change
- Impact data shows how your work changes lives, not just how much work you’ve done.

Measuring Real impact

- Tracking change at different stages
- Combining stories with numbers
- Clear understanding of desired change

Parent Education Objectives

Objective 1	Engagement of families in Parent Education programming to provide needed supports for caregivers of children.
Objective 2	Retain families in services and parenting education programs.
Objective 3	Assess caregivers' parent and family functioning at baseline
Objective 4	Develop parental leadership within the program(s) and the larger community

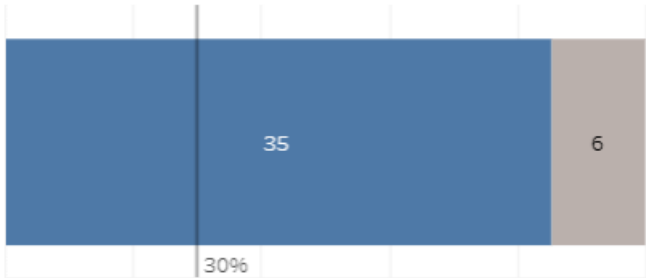
WPRS Triple P Benchmark Report

General Performance

Start Date	End Date	Organization	Program
7/1/2025	6/30/2026	(All)	Level 4 G

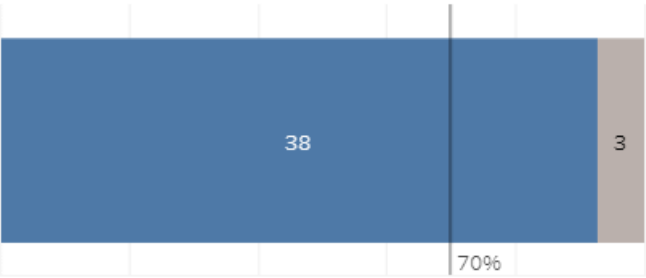
All Programs: Outcome 1

Percent of adult participants registered during the contract year with 3 or more activities.



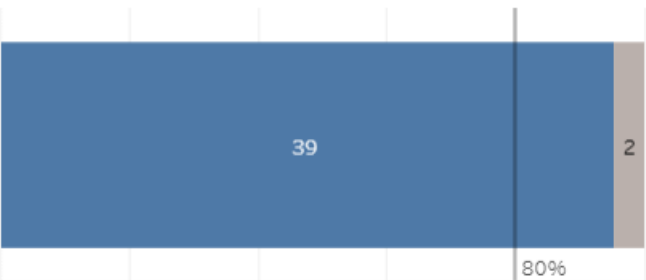
All Programs: Outcome 2

Percent of families in services during the contract year that successfully complete the program.



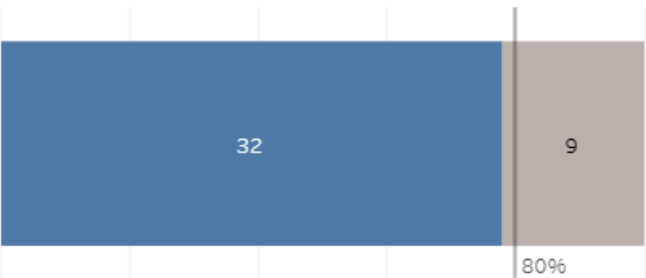
All Programs: Outcome 3, Indicator 1

Percent of adult participants that complete a pre-PAFAS within 30 days of program registration.



All Programs: Outcome 3, Indicator 2

Percent of adult participants that complete a post-PAFAS within 3 months of program completion.



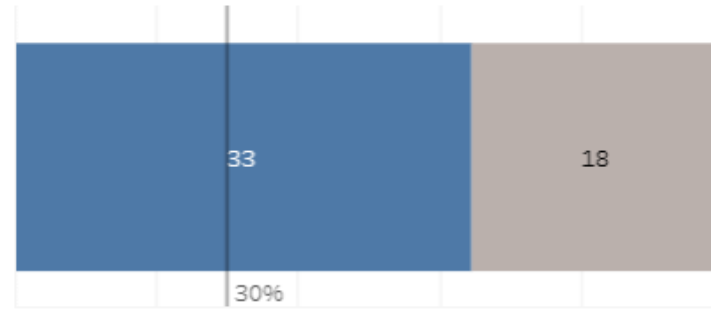
Parent Education Objectives

Slide notes: Snip is for Tripel P L4 group. 85% attended 3 or more sessions (outcome 1). That’s successful to me. Why did you have such great attendance? Is it because your organization has built a strong relationship with another site where parents go? Are you primarily working with incarcerated folks which can contribute to good attendance? Use narrative to fill in the gaps.

Parent Education Objectives

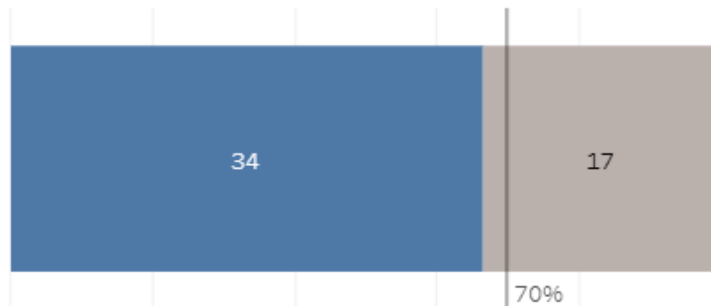
All Programs: Outcome 1

Percent of adult participants registered during the contract year with 3 or more activities.



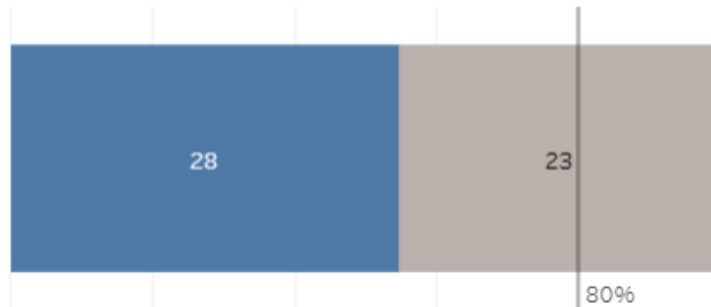
All Programs: Outcome 2

Percent of families in services during the contract year that successfully complete the program.



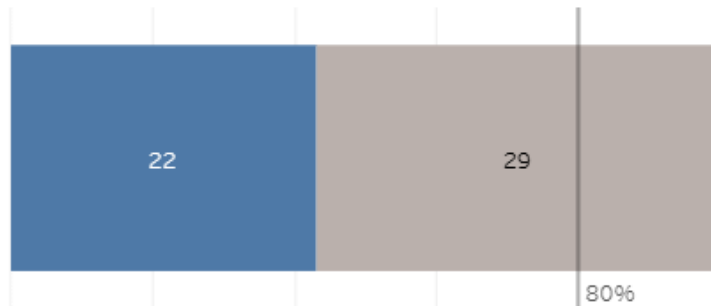
All Programs: Outcome 3, Indicator 1

Percent of adult participants that complete a pre-PAFAS within 30 days of program registration.



All Programs: Outcome 3, Indicator 2

Percent of adult participants that complete a post-PAFAS within 3 months of program completion.



Slide notes: L3 Primary Care. A little more than ½ of participants made it to three or more sessions. But the baseline/benchmark of 30% was met (Outcome 1).

Where was the challenge in getting a pre-PAFAS filled out? Did you try something new after seeing a low completion rate? Did it prompt a review of your data entry to ensure services are going into DAISEY correctly? Has it prompted any team discussions on improving this outcome?

Again, answers to those types of questions, giving us the context and the nuance that creates a great story of your work.

Writing About Challenges

- Be honest and transparent
- Understand internal vs. external factors
- Emphasize the adaptations

Quick Reminders – other sections

- Other Activities:
 - The space to share related accomplishments, broader organizational successes, etc.
 - Information that is relevant, but not CANPB funded
- TA
 - Addition of prompts
- Concrete Supports
 - Shift in reporting expectations
 - Additional prompts

Thank You



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